PLANNED SKILLS ASSESSMENT	Theme:	M	onth:

Write activity names down side and children's initials across top. As you assess each activity write under each child's column: C-completed activity M-mostly completed S-completed some H-completed with help X-did not complete or not at school

Name of Activity to Assess											
(or specific skill)											
C1 Number Concepts											
C2 Shapes / Spatial Skills											
C3 Patterns / Sequences										_	
C4 Classification											
C5 Problem Solving											
L1 Listening Comprehension										_	
L2 Auditory Discrimination											
L3 Speech Production											
L4 Reading											
L5 Writing					_					_	
M1 Body Awareness											
M2 Coordination											
M3 Balance											
M4 Manual Dexterity										_	
M5 Eye-Hand Coordination											
P1 Confidence											
P2 Responsibility											
P3 Independence										_	
P4 Creativity											
P5 Health and Safety											
S1 Communication											
S2 Cooperation											
S3 Respectfulness											
S4 Empathy											
S5 Community											
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